

# **Chulapol Thanomsing**

## **ALTE 615 Unit 2 Assignment 2**

### **Alternative Education Programs**

#### **Family Related**

##### Intervention/Program

- Wraparound Program
- Remedial Program
- Long-term Follow-up Program

The key risk factors that might be eliminated are no parental involvement and aggressive parent behavior. From the interventions, wraparound and long-term follow-up programs, parents who participate will gain a clear understanding of the role parents will need to play if they wish their children to meet success in the future. But some factors might not be changed, such as low socioeconomic status, living in a poor neighborhood and earning little money.

#### **School Related**

##### Intervention/Program

- Wraparound Program
- Decrease Delinquent Activity
- Participation Program
- Free School
- Open School
- School without Walls
- School within a School
- Street Academy and Dropout Center
- Out School Program
- High Interest Topic & Technology
- Long-term Follow-up Program

The above interventions might help eliminate the school related factors that negatively affect the student's performance in school. For example, the lack of counseling, the negative school climate and inappropriate use of technology may be eliminated by the emphasis on learning activities. The appropriate program should be the open school, the school without walls and the high interest topic and technology. Some of the other factors also might be eliminated.

#### **The Risk Factors Elimination**

The greatest challenge in the elimination of risk factors is the main objective of the alternative school: prevention, control of the at risk student to socialize with the other student and survive from day to day in the future. Moreover it is important to change the student to have self-confidence and self-esteem to cope outside the school walls. But the program selected must be appropriate for each risk factor and we must observe the student is ready before we will eliminate each risk factor.